

Be You and the Early Years Learning Framework V2.0

The Early Years Learning Framework (EYLF) is a key component of the National Quality Framework for early learning services in Australia. Its purpose is to enhance children’s learning and wellbeing as well as guiding educators to reflect on their practice.

By completing the following Be You Professional Learning modules and embedding your learning into your daily practice you can demonstrate the EYLF Principles, guide Practices and achieve Outcomes included in the far-right column below.

Be You Domain and Module		Relevant Principles, Practices and Outcomes
Mentally Healthy Communities	Understand	Principle: Critical reflection and ongoing professional learning Practices: Holistic, integrated and interconnected approaches Outcome: Children have a strong sense of wellbeing
	Connect	Principle: Collaborative leadership and teamwork Practice: Continuity of learning and transitions Outcome: Children are connected with and contribute to their world
	Include	Principle: Respect for diversity Practice: Cultural responsiveness Outcome: Children have a strong sense of identity
Family Partnerships	Partner	Principle: Partnerships Practice: Holistic, integrated and interconnected approaches Outcome: Children are connected with and contribute to their world
	Assist	Principle: Equity, inclusion and high expectations Practice: Assessment and evaluation for wellbeing, learning and development Outcome: Children have a strong sense of identity

Be You Domain and Module		Relevant Principles, Practices and Outcomes
Learning Resilience	Affirm	Principle: Critical reflection and ongoing professional learning Practice: Holistic, integrated and interconnected approaches Outcome: Children have a strong sense of wellbeing
	Embed	Principle: Equity, inclusion and high expectations Practice: Play based learning and intentionality Outcome: Children are connected with and contribute to their world
	Empower	Principle: Secure, respectful and reciprocal relationships Practice: Play-based learning and intentionality Outcome: Children are confident and involved learners
Early Support	Notice	Principle: Critical reflection and ongoing professional learning Practice: Assessment and evaluation for learning, development and wellbeing Outcome: Children have a strong sense of wellbeing
	Inquire	Principle: Critical reflection and ongoing professional learning Practice: Assessment and evaluation for learning, development and wellbeing Outcome: Children have a strong sense of wellbeing
	Provide	Principle: Partnerships Practice: Assessment and evaluation for learning, development and wellbeing Outcome: Children are connected with and contribute to their world
Responding Together	Recognise	Principle: Partnerships Practice: Learning environments Outcome: Children are connected to and contribute to their world
	Respond	Principle: Equity, inclusion and high expectations Practice: Holistic, integrated and interconnected approaches Outcome: Children have a strong sense of identity

Be You Domain and Module		Relevant Principles, Practices and Outcomes
Responding Together (continued)	Natural disasters and other community trauma	Principle: Critical reflection and ongoing professional learning Practice: Holistic, Integrated and interconnected approaches Outcome: Children have a strong sense of wellbeing
	Leading through natural disasters and other community trauma	Principle: Collaborative leadership and teamwork Practice: Continuity of learning and transitions Outcome: Children have a strong sense of wellbeing
	Therapeutic storytelling	Principle: Secure respectful and reciprocal relationships Practice: Responsiveness to children Outcome: Children are effective communicators