

Be You and the My Time Our Place framework V2.0

For outside school hours care (OSHC) services across Australia, the My Time Our Place framework is a key component of the National Quality Framework. Educators work in partnership with children, their families and communities to focus on participation in leisure and play based activities that extend and enrich children’s wellbeing, learning, development and citizenship.

By completing the following Be You Professional Learning modules and embedding your learning into your daily practice your school age care setting can demonstrate the Principles, guide Practices and achieve Outcomes included in the far-right column below.

Be You Domain and Module		Relevant Principles, Practices and Outcomes
Mentally Healthy Communities	Understand	Principle: Partnerships Practices: Holistic, integrated and interconnected approaches Outcome: Children and young people are confident and involved learners
	Connect	Principle: Secure, respectful and reciprocal relationships Practice: Assessment and evaluation for wellbeing, learning and development Outcome: Children and young people are connected with and contribute to their world
	Include	Principle: Respect for diversity Practice: Cultural responsiveness Outcome: Children and young people have a strong sense of identity
Family Partnerships	Partner	Principle: Partnerships Practice: Holistic, integrated and interconnected approaches Outcome: Children and young people have a strong sense of identity
	Assist	Principle: Partnerships Practice: Holistic, integrated and interconnected approaches Outcome: Children and young people have a strong sense of wellbeing

Be You Domain and Module		Relevant Principles, Practices and Outcomes
Learning Resilience	Affirm	Principle: Partnerships Practice: Holistic, integrated and interconnected approaches Outcome: Children and young people are confident and involved learners
	Embed	Principle: Secure, respectful and reciprocal relationships Practice: Play leisure and intentionality Outcome: Children and young people have a strong sense of wellbeing
	Empower	Principle: Secure, respectful and reciprocal relationships Practice: Collaboration with children and young people Outcome: Children and young people have a strong sense of identity
Early Support	Notice	Principle: Secure, respectful and reciprocal relationships Practice: Collaboration with children and young people Outcome: Children and young people are effective communicators
	Inquire	Principle: Critical reflection and ongoing professional learning Practice: Assessment and evaluation for wellbeing, learning and development Outcome: Children and young people are effective communicators
	Provide	Principle: Equity, inclusion and high expectations Practice: Holistic, integrated and interconnected approaches Outcome: Children and young people have a strong sense of wellbeing
Responding Together	Recognise	Principle: Critical reflection and ongoing professional learning Practice: Assessment and evaluation for wellbeing, learning and development Outcome: Children are connected to and contribute to their world

Be You Domain and Module		Relevant Principles, Practices and Outcomes
Responding Together (continued)	Respond	Principle: Critical reflection and ongoing professional learning Practice: Holistic, integrated and interconnected approaches Outcome: Children have a strong sense of identity
	Natural disasters and other community trauma	Principle: Collaborative teamwork and leadership Practice: Assessment and evaluation for wellbeing, learning and development Outcome: Children and young people have a strong sense of wellbeing
	Leading through natural disasters and other community trauma	Principle: Collaborative leadership and teamwork Practice: Continuity and transitions Outcome: Children and young people have a strong sense of wellbeing
	Therapeutic storytelling	Principle: Secure respectful and reciprocal relationships Practice: Collaboration with children and young people Outcome: Children and young people are effective communicators