# Bibliography

## Family Partnerships domain – Assist

American Psychological Association (APA). (2004). Sexual Orientation, Parents, & Children. Washington: APA. <https://xyonline.net/sites/xyonline.net/files/APA%2C%20APA%20Policy%20Statement%20on%20Sexual%20Orientation%2C%20Parents%2C%20and%20Children%202004.pdf>

Allen, G., Smith, I.D. (2008). Early intervention: Good parents, great kids, better citizens. London, UK: Centre for Social Justice and the Smith Institute. <https://www.centreforsocialjustice.org.uk/library/early-intervention-good-parents-great-kids-better-citizens>

Bayer, J.K., Hiscock, H., Ukoumunne, O.C., Price, A., Wake, M. (2008). Early childhood aetiology of mental health problems: A longitudinal population-based study. *Journal of Child Psychology and Psychiatry*, 49(11): 1166-1174. <https://doi.org/10.1111/j.1469-7610.2008.01943.x>

Calzo, J. P., Mays, V. M., Björkenstam, C., Björkenstam, E., Kosidou, K., & Cochran, S. D. (2017). Parental Sexual Orientation and Children's Psychological Well‐Being: 2013–2015 National Health Interview Survey. *Child Development.* Jul;90(4):1097-1108. <https://doi.org/10.1111/cdev.12989>

Castañeda, S.F., Holscher, J., Mumman, M.K., Salgado, H., Keir, K.B., Foster-Fishman, P.G., Talavera, G.A. (2012) Dimensions of community and organizational readiness for change. Prog Community Health Partnership. 2012 Summer;6(2):219-26. <https://doi.org/10.1353/cpr.2012.0016>

Commonwealth of Australia. (2011). *KidsMatter Early Childhood Component Book 3*. Adapted fromPetersen, L. & Adderley, A. (2002) *STOP, THINK, DO, social training skills: Early Years of Schooling 4-8*. Melbourne. ACER Press.

Delgado-Gaitan, C. (1991) Involving parents in the schools: A process of empowerment. *American Journal of Education*; 1991:100(1):20-46. [https://doi.org/10.1086/444003](https://psycnet.apa.org/doi/10.1086/444003)

Epstein, J. L., & Sheldon, S. B. (2002). Present and accounted for: Improving student attendance through family and community involvement. *The Journal of Education Research*, 95(5), 308. <https://psycnet.apa.org/doi/10.1080/00220670209596604>

Farr, R. H. (2017). Does parental sexual orientation matter? A longitudinal follow-up of adoptive families with school-age children. *Developmental Psychology*, 53(2), 252. <https://doi.org/10.1037/dev0000228>

Geggie, J., DeFrain, J., Hitchcock, S. & Silberberg, S. (2000), The Family Strengths Research Report. Newcastle: Family Action Centre, University of Newcastle.

Gordon, M. (2003). Roots of Empathy: Responsive parenting, caring societies. *The Keio Journal of Medicine*, 52(4): 236-243. <https://doi.org/10.2302/kjm.52.236>

Henderson, A., Mapp, K. (2002) A new wave of evidence: Impact of school, family, and community connections on student achievement. Austin, TX: Southwest Educational Development Laboratory.

Hughes, C., & Ensor, R. (2006). Behavioural problems in 2-year-olds: Links with individual differences in theory of mind, executive function and harsh parenting. *Journal of Child Psychology and Psychiatry*, 47(5): 488-497. <https://doi.org/10.1111/j.1469-7610.2005.01519.x>

Knight, K. W., Stephenson, S. E., West, S., Delatycki, M. B., Jones, C. A., Little, M. H., ... & Wake, M. (2017). The kids are OK: it is discrimination, not same-sex parents, that harms children. *The Medical Journal of Australia*, 207(9), 374-375. <https://doi.org/10.5694/mja17.00943>

Lechtenberger, D., Mullins, F. E., & Greenwood, D. (2008). Achieving the promise. Teaching Exceptional Children, 40(4), 56-64. <https://doi.org/10.1177/004005990804000407>

Maselko, J., Kubzansky, L., Lipsitt, L., & Buka, S.L. (2010). Mother’s affection at 8 months predicts emotional distress in adulthood. *Journal of Epidemiology and Community Health*, 65(7), 621-625. [https://doi.org/10.1136%2Fjech.2009.097873](https://doi.org/10.1136/jech.2009.097873)

Mastro, E., & Grenz Jalloh, M. (2005). Enhancing service through effective school/community collaboration. Ithaca: Upstate Center of Excellence.

McDowall, P.S., Taumoepeau, M., Schaughency, E. (2017), Parent involvement in beginning primary school: Correlates and changes in involvement across the first two years of school in a New Zealand sample. *Journal of School Psychology*. 2017;62 (11-31) <https://doi.org/10.1016/j.jsp.2017.03.001>

National Scientific Council on the Developing Child. (2014). Excessive stress disrupts the architecture of the developing brain. Boston: Harvard University. <https://developingchild.harvard.edu/resources/wp3/>

Perry, B. D., Pollard, R. A., Blakley, T. L., Baker, W. L., & Vigilante, D. (1995). Childhood trauma, the neurobiology of adaptation, and “use‐dependent” development of the brain: How “states” become “traits”. *Infant Mental Health Journal*, 16(4), 271-291. [https://psycnet.apa.org/doi/10.1002/1097-0355(199524)16:4%3C271::AID-IMHJ2280160404%3E3.0.CO;2-B](https://psycnet.apa.org/doi/10.1002/1097-0355%28199524%2916%3A4%3C271%3A%3AAID-IMHJ2280160404%3E3.0.CO;2-B)

Price-Mitchell, M. (2009) Boundary dynamics: Implications for building parent–school partnerships. *School Community Journal*;19(2):9-26.

Sanchez, A.L., Cornacchio, D., Poznanski, B., Golik, A.M., Chou, T., Comer, J.S. (2018). The effectiveness of school-based mental health services for elementary-aged children: A meta-analysis. *Journal of the American Academy of Child & Adolescent Psychiatry.* 2018;57(3):153-65 <https://doi.org/10.1016/j.jaac.2017.11.022>

Sanders, M.R. (2002). Parenting interventions and the prevention of serious mental health problems in children. *The Medical Journal of Australia* 177(7): S87-S92. <https://doi.org/10.5694/j.1326-5377.2002.tb04863.x>

Sheldon, S. B., & Epstein, J. L. (2004). Getting students to school: Using family and community involvement to reduce chronic absenteeism. *School Community Journal*, 14(2), 39.

Shonkoff, J.P., Boyce, W.T., & McEwen, B.S. (2009). Neuroscience, molecular biology, and the childhood roots of health disparities: Building a new framework for health promotion and disease prevention. *Journal of the American Medical Association*, 301(21): 2252-2259. <https://doi.org/10.1001/jama.2009.754>

Tully, L. A., Sanders, M. R., Pollard, G. E., Baade, P. D., Heywood, A. H., Lynch, M. E., & Youlden, D. R. (1999). A survey of parenting practices in Queensland: Implications for mental health promotion. *Health Promotion Journal of Australia*, 9(2), 105-114.

Webster-Stratton, C. (1998). Preventing conduct problems in Head Start children: strengthening parenting competencies. *Journal of Consulting and Clinical Psychology*, 66(5), 715. <https://psycnet.apa.org/doi/10.1037/0022-006X.66.5.715>

Zubrick, S. R., Smith, G. J., Nicholson, J. M., Sanson, A. V., & Jackiewicz, T. A. (2008). *Parenting and families in Australia*. Department of Family, Housing, Community Services and Indigenous Affairs, Australian Government.