# Bibliography

## Responding Together domain – Respond

Australian Bureau of Statistics. (2023). *Causes of Death, Australia (Reference period 2022).* Canberra: ABS. <https://www.abs.gov.au/statistics/health/causes-death/causes-death-australia/latest-release>

Australian Government Department of Health (DOH). (2013). *National Aboriginal and Torres Strait Islander Suicide Prevention Strategy.* Canberra: DOH. <https://www.health.gov.au/resources/publications/national-aboriginal-and-torres-strait-islander-suicide-prevention-strategy>

Australian Institute of Health and Welfare. (2011). *Young Australians: their health and wellbeing 2011*. Canberra: AIHW. <https://www.aihw.gov.au/reports/children-youth/young-australians-their-health-and-wellbeing-2011/summary>

Bartik, W., Maple, M., Edwards, H., & Kiernan, M. (2013). The psychological impact of losing a friend to suicide. *Australasian Psychiatry*, 21(6), 545-9. <https://doi.org/10.1177/1039856213497986>

Berger, E., Carroll, M., Maybery, D., & Harrison, D. (2018). Disaster impacts on students and staff from a specialist, trauma-informed Australian school. *Journal of Child and Adolescent Trauma*, *11*(4), 521-530. <https://doi.org/10.1007/s40653-018-0228-6>.

BMJ Best Practice. (2017). *Mental health response to disasters and other critical incidents.* London: BMJ Publishing Group. <https://www.bmj.com/content/bmj/suppl/2017/06/30/357.jun21_2.j2981.DC1/BP_emergency_response.pdf>

Boon, H.J., Pagliano, P.J. (2014). Disaster education in Australian schools. *Australian Journal of Environmental Education.* 30(2): 187-97. <https://doi.org/10.1017/aee.2015.8>

Brunzell, T., Waters, L., & Stokes, H. (2015). Teaching with strengths in trauma-affected students: A new approach to healing and growth in the classroom. *American Journal of Orthopsychiatry*, 85(1), 3–9. <https://doi.org/10.1037/ort0000048>

Brymer, M., Layne, C., Jacobs, A.K., (2006). *Psychological first aid field operations guide.* (2nd ed.). Los Angeles: National Child Traumatic Stress Network and National Center for PTSD.

Cerel, J., Jordan, J. R., & Duberstein, P. R. (2008). The impact of suicide on the family. *Crisis*, 29(1), 38-44. <https://doi.org/10.1027/0227-5910.29.1.38>

Cerel, J., Maple, M., Aldrich, R., & van de Venne, J. (2013). Exposure to suicide and identification as survivor. Results from a random-digit dial survey. *Crisis*, *34*(6), 413–419. <https://doi.org/10.1027/0227-5910/a000220>

Coalition of Australian Governments (COAG). (2017). *The fifth national mental health and suicide prevention plan.* Canberra: COAG. <https://www.mentalhealthcommission.gov.au/monitoring-and-reporting/fifth-plan>

Cox, G. R., Bailey, E., Jorm, A. F., Reavley, N. J., Templer, K., Parker, A. & Robinson, J. (2016). Development of suicide postvention guidelines for secondary schools: A Delphi study. *BMC Public Health*, 16(1), 180. <https://doi.org/10.1186/s12889-016-2822-6>

De Leo, D., Heller, T.S (2004). Who are the kids who self-harm? An Australian self-report school survey. *Medical Journal of Australia*, 181(3),140-4. <https://doi.org/10.5694/j.1326-5377.2004.tb06204.x>

Downey, L. (2007). *Calmer classrooms: A guide to working with traumatised children.* Melbourne: Child Safety Commissioner. <http://earlytraumagrief.anu.edu.au/files/calmer_classrooms.pdf>

Early Childhood Ireland (ECI). (2018). *Critical Incident Plan: A toolkit for childcare providers.* Dublin: ECI.

Emerging Minds and Australian National University. (2020). *Community Trauma Toolkit.* Emerging Minds.<https://emergingminds.com.au/resources/toolkits/community-trauma-toolkit/>

Erbacher, T.A., Singer, J.B. & Poland, S. (2015). *Suicide in Schools: A Practitioner’s Guide to Multi-level Prevention, Assessment, Intervention, and Postvention.* New York, Routledge.

Gaffney, M., & Hannigan, B. (2010). Suicide bereavement and coping: a descriptive and interpretative analysis of the coping process. *Procedia-Social and Behavioral Sciences*, 5, 526-535. <https://doi.org/10.1016/j.sbspro.2010.07.137>

Gibbs, L., Nursey, J., Cook, J., Ireton, G., Alkemade, N., Roberts, M., et al. (2019) Delayed disaster impacts on academic performance of primary school children. *Child Development*. 90(4):1402–12. [https://doi.org/10.1111/cdev.13200](https://psycnet.apa.org/doi/10.1111/cdev.13200)

Gould, M. S., King, R., Greenwald, S., Fisher, P., Schwab-Stone, M., Kramer, R., & Shaffer, D. (1998). Psychopathology associated with suicidal ideation and attempts among children and adolescents. *Journal of the American Academy of Child & Adolescent Psychiatry*, 37(9), 915-923. <https://doi.org/10.1097/00004583-199809000-00011>

Government of South Australia, Department of Education and Child Development. (2016). *Suicide Postvention Guidelines.* South Australia: Government of South Australia. [https://www.education.sa.gov.au/suicide-response\](https://www.education.sa.gov.au/suicide-response%5C)

Hanssens, L. (2007). The Search to Identify Contagion Operating within Suicide CIusters in Indigenous Communities, Northern Territory, Australia. *Aboriginal and Islander Health Worker Journal*, 31(5), 27-33. [https://parliament.nt.gov.au/\_\_data/assets/pdf\_file/0008/366398/Sub-No.-15,-Leonore-Hanssens,-Part-4,-30-Sept-2011.pdf](https://parliament.nt.gov.au/__data/assets/pdf_file/0008/366398/Sub-No.-15%2C-Leonore-Hanssens%2C-Part-4%2C-30-Sept-2011.pdf)

Hawton, K., & van Heeringen, K. (2008). *The international handbook of suicide and attempted suicide.* Chichester: John Wiley & Sons.

Lawrence, D., Johnson, S., & Hafekost, J. (2015). *The Mental Health of Children and Adolescents: report on the second Australian Child and Adolescent Survey of Mental Health and Wellbeing.* Canberra, ACT: Australian Government Department of Health. <https://www.health.gov.au/resources/publications/the-mental-health-of-children-and-adolescents>

MacNeil, W., & Topping, K. (2009). Crisis management in schools: evidence based. *The Journal of Educational Enquiry*, 7(2), 1-20.

Mindframe National Media Initiative. (2014). *Reporting suicide and mental Illness: A Mindframe resource for media professionals.* Newcastle: Everymind. <https://mindframe.org.au/suicide/communicating-about-suicide/mindframe-guidelines>

Rickwood, D. J., Mazzer, K. R., & Telford, N. R. (2015). Social influences on seeking help from mental health services, in-person and online, during adolescence and young adulthood. *BMC Psychiatry*, 15(1), 40. [https://doi.org/10.1186/s12888-015-0429-6](https://psycnet.apa.org/doi/10.1186/s12888-015-0429-6)

Robinson, J., Cox, G., Malone, A., Williamson, M., Baldwin, G., Fletcher, K., & O'Brien, M. (2013). A systematic review of school-based interventions aimed at preventing, treating, and responding to suicide-related behavior in young people. *Crisis*, 34(3), 164. <https://doi.org/10.1027/0227-5910/a000168>

Robinson, J., Hetrick, S. E., & Martin, C. (2011). Preventing suicide in young people: systematic review*.* *Australian and New Zealand Journal of Psychiatry,* 45(1), 3-26. <https://doi.org/10.3109/00048674.2010.511147>

Rosenfeld, L.B., Caye, J., Ayalon O., & Lahad, M. (2005) *When their World Falls Apart: Helping Families and Children Manage the Effects of Disasters.* Washington: NASW Press.

Suicide Prevention Resource Center. (SPRC). (2018). *After a Suicide: A Toolkit for Schools.* Newton: SPRC. <https://sprc.org/online-library/after-suicide-toolkit-schools>

Swanson, S. A., & Colman, I. (2013). Association between exposure to suicide and suicidality outcomes in youth. *Canadian Medical Association Journal*, 185(10), 870-7. <https://doi.org/10.1503/cmaj.121377>

World Health Organisation. (1986). The Ottawa Charter for Health Promotion. Geneva: WHO. <http://www.who.int/healthpromotion/conferences/previous/ottawa/en/>

World Health Organization (WHO) (2011). Psychological first aid: guide for fieldworkers. Geneva: WHO. Retrieved from <http://www.who.int/mental_health/publications/guide_field_workers/en/>

United Nations High Commissioner for Refugees. (2023). *Dealing with critical incidents and trauma (staff) emergency handbook.* Geneva: UNHCR. Retrieved September 2023 from <https://emergency.unhcr.org/staff-emergencies/health-and-wellbeing/dealing-critical-incidents-and-trauma-staff>