

Lead through a natural disaster or other community trauma

Leaders provide continuity, connection and stability following a traumatic event in the learning community.

The leader's role

Leaders play a crucial role in guiding their early learning service or school through a natural disaster or other traumatic event in the community.

This module supports education leaders to:

- reflect on their role and values when it comes to preparing for and responding to a traumatic event in the community
- understand the impacts of a traumatic event on the learning community
- recognise the impacts on their own mental health, and take action to support their wellbeing
- take a whole learning community approach to supporting resilience and recovery.

Leading through community trauma

As a natural disaster or other traumatic event unfold, education leaders lead the process of recovery both operationally and psychologically.

This module offers education leaders strategies, information and tools on:

- the timelines of managing a traumatic event in the community
- preparedness and psychological first aid
- the four-part framework for supporting resilience and recovery (educator wellbeing, daily approaches, monitoring progress and activating support)
- the three key responsibilities for leaders: partnerships, operations and advocacy.

Conclusion

When a traumatic event affects a learning community, education leaders play a vital role in ensuring calm and continued operations, while fostering hope and optimism to support resilience and recovery.

As a leader, taking a whole learning community approach means you don't have to do this alone.