

Be You In Focus Webinar

Relationships transforming into partnerships

Included below are reflective questions referred to during the webinar along with links to additional information, resources and references.

In practice reflective questions

These reflective questions can be used to form the basis of a conversation with your Be You Action Team or Learning Community Leadership.

- ⦿ How, as an educator can you contribute to establishing and maintaining relationships with children? Other educators? Families?*
- ⦿ How can Be You fit in the environment of your learning community and help it support you to build relationships and partnerships with families?*
- ⦿ What does a relationship with other educators or families look, feel and sound like?*
- ⦿ Think about how you connect with families – are there ways to extend involvement into partnership? Consider ways to strengthen partnerships if gaps are identified.*
- ⦿ Really listening can mean putting aside any preconceived comments or judgements. What does 'active listening' look and sound like in a partnership?*
- ⦿ How do you provide opportunities for educators to develop relationships and connections with each other?*
- ⦿ What practices do you have in your service to support honest and respectful communication within your team?*
- ⦿ What opportunities are there in your service for educators and /or families to collaborate on decision making?*
- ⦿ How is a sense of belonging created in your learning community?*

Links to additional information, resources and references from the webinar

Be You Wellbeing Tools

<https://beyou.edu.au/resources/tools-and-guides>

Wellbeing Fact sheets

<https://beyou.edu.au/fact-sheets/wellbeing>

Always Be You

<https://beyou.edu.au/resources/always-be-you>

Be You Professional Learning

<https://beyou.edu.au/learn>

Mental Health Continuum

<https://beyou.edu.au/resources/mental-health-continuum>

Fact Sheets: Educator Wellbeing

<https://beyou.edu.au/fact-sheets/wellbeing>

Bush Fire Resources

<https://beyou.edu.au/bushfires-response>

Coronavirus (COVID-19) and mental health:

COVID-19 Supporting early learning services

<https://beyou.edu.au/resources/news/covid-19-supporting-early-learning-communities>

COVID-19 Supporting schools

<https://beyou.edu.au/resources/news/covid-19-supporting-schools>

Family Partnerships domain

<https://beyou.edu.au/learn/family-partnerships>

Family Partnerships domain, Partner module

<https://beyou.edu.au/learn/family-partnerships/partner>

Mentally Healthy Communities domain

<https://beyou.edu.au/learn/mentally-healthy-communities>

Be You Fact sheet: communication skills for educators

<https://beyou.edu.au/fact-sheets/relationships/communication-skills-for-educators>

Stop Reflect Act framework

<https://beyou.edu.au/learn/family-partnerships/assist>